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# Csc344 Web Work Site Assignment

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## What's It All About?

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As articulated in the syllabus for this course, you are required to post work that you do for this course on a web work site which will serve as your course portfolio. This assignment details certain expectations for your site, and poses a sequence of tasks for you to complete in order to get a good start on your course portfolio.

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## Task 1

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Establish a web site for your work in this course, **using whatever tools you like**, that is more or less consistent with the suggestive sample site located at:

[http://www.cs.oswego.edu/~blue/course\\_pages/2023/Spring/Csc344/sample\\_work\\_site/](http://www.cs.oswego.edu/~blue/course_pages/2023/Spring/Csc344/sample_work_site/)

The most salient requirements for your site are these:

1. It should be simple in form and substantial in content.
2. Only content relevant to this course may appear on the page.
3. It must be relatively easy on the eyes.
4. Clear and appropriate identifying information about you and the content of the page should appear first on the page.
5. The remaining content of the page should consist of three distinct parts, a **short introduction** to the page, contextualized links to **your programming assignment work and your problem set work**, and contextualized links to **external resources**.
  - (a) The short introduction part of the page should identify you and introduce your site in a modest manner, taking up relatively little of the area on the page.
  - (b) The links to your work on programming assignments and problem sets should be **chronologically** organized in the main part of the browser page by due date, and the references should be clearly identified through the judicious use of text and hypertext (link names).
  - (c) The external resources part of the page should provide a significant number of annotated links to materials that are relevant to the course.
6. Clicking on the links that reference your work must immediately cause the desired content to appear in the browser. (Generally speaking, it is not appropriate to rely on the browser (the human) to download your work to see it, or to otherwise be inconvenienced in their effort to look at your work.)

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## Task 2

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More or less mimicking the relevant part of the sample page, add the a link to the specification for this web site assignment to your web work site.

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## Task 3

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More or less mimicking the relevant part of the sample page, add work for the “Survey of Programming Languages” assignment to your web work site. In doing so, be sure to add a link to the specification that I provided, and to your very own solution document.

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## Task 4

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Add at least a half dozen **additional** links to the external resources part of your page. That is, first place the 14 links that I provided on the model web work site to your own web work site. Then please find at least 6 additional links to a range of compelling materials relating to programming languages, and add them to your site. Do your best to select materials that you think might be valued by your classmates. **Please be sure that your web work site contains at least 20 links to external resources prior to moving on to Task 5.**

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## Task 5

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**After you have completed the preceding tasks**, please send an email to [craig.graci@oswego.edu](mailto:craig.graci@oswego.edu) that is consistent with the following specifications:

- Place CSC344 WORK SITE – just like that, caps and all – in the subject header of the email.
- Type your name on the first line of the main text box.
- Type the URL to your web site, which should be made public for all the world to see, on the second line of the main text box.

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## Task 6

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As the semester progresses, please add the work that you do to the site, and perhaps additional links to other sites and materials. The idea is for you to (1) hone your programming languages knowledge and skills by adding work that you have completed for your site, and (2) enhance your knowledge of programming languages by adding enrichment links to external resources.

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## Due Date

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Thursday, February 2, 2023