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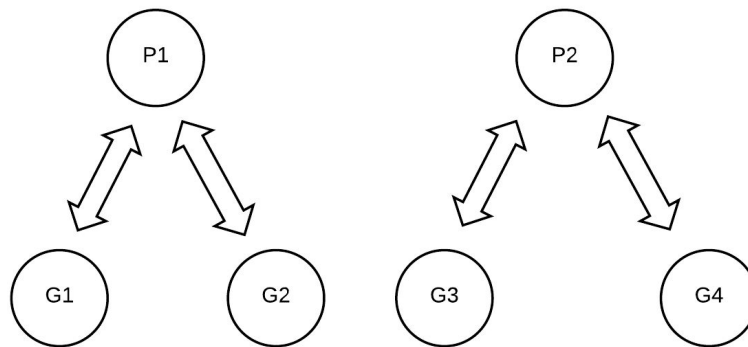
Question of the Day: Two Tunes to Play With

Melody 1:

1. Grouping and Dictionary:

(G4i G4i A4q G4q C5q B4h)(G4i G4i A4q G4q D5q C5h) (G4i G4i G5q E5q C5q B4q A4q) (F5i F5i E5q C5q D5q C5h)

- a. G1: G4i G4i A4q G4q C5q B4h
 - b. G2: G4i G4i A4q G4q D5q C5h
 - c. G3: G4i G4i G5q E5q C5q B4q A4q
 - d. G4: F5i F5i E5q C5q D5q C5h
2. Tree Structure:



a.

3. Encoded in Clay:

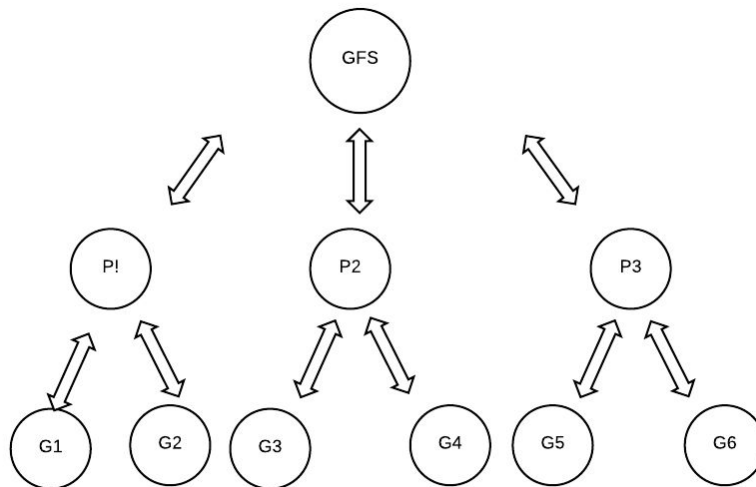
- a. P1 = G1 G2
- b. P2 = G3 G4
- c. M = P1 P2

Melody 2:

1. Grouping and Dictionary:

$(C1 / E1 / G2 \ G1/2 \setminus F1/2 \setminus E1/2 \setminus D1/2 \setminus C2) (D1/2 \ D1/2 \setminus B1/2 \setminus G1/2 / G1/2 \setminus E1/2 \setminus C1/2 /)$
 $(D1/2 \ D1/2 \setminus B1/2 \setminus G1/2 / G1/2 \ G1/2 \setminus E1/2 \setminus C1/2) (C1/2 / D1/2 / E1/2 / F1/2 / G2 \ G1/2 \setminus$
 $F1/2 \setminus E1/2 \setminus D1/2 \setminus C2)$

- a. $G1: C1 / E1 / G2$
 - b. $G2: G1/2 \setminus F1/2 \setminus E1/2 \setminus D1/2 \setminus C2$
 - c. $G3: D1/2 \ D1/2 \setminus B1/2 \setminus G1/2 / G1/2 \ G1/2 \setminus E1/2 \setminus C1/2 /$
 - d. $G4: D1/2 \ D1/2 \setminus B1/2 \setminus G1/2 / G1/2 \ G1/2 \setminus E1/2 \setminus C1/2$
 - e. $G4: C1/2 / D1/2 / E1/2 / F1/2 / G2$
 - f. $G5: G1/2 \setminus F1/2 \setminus E1/2 \setminus D1/2 \setminus C2$
2. Tree Structure:



a.

3. Encoded in Clay:

- a. $P1 = G1 \ G2$
- b. $P2 = G3 \ G4$
- c. $P3 = G5 \ G6$
- d. $GFS = P1 \ P2 \ P3$