Cognitive Science at Oswego: FAQ on Planning

Question 1: Why is this approach to curricular planning considered valuable?

The premise of the approach to planning advocated here is that by constructing a curricular plan on your own, in consultation with your advisor, you will achieve a more intimate understanding of your program of study than you would if you were to abdicate responsibility for making your own plan, either by off-loading the process to an information processing tool or another human. More specifically, while off-loading the planning process to the Registrar's preferred tool may have some value, it does little to assure your awareness of the courses that you are required to take, of the essential nature of these courses, of the topological ordering in which you will want to take them, or of the various pragmatic particulars associated with the course offerings. By failing to seise the opportunity to assume personal responsibility for the subtleties involved in planning your course of study, the likelihood that you will be as successful as you possibly can be in your study of Cognitive Science at Oswego is diminished.

Stated in positive terms, charging you with personally planing your program of study, by hand, with direct referencing descriptions of your chosen curriculum, and in light of course offering expectations, will increase the likelihood that you will be successful in your program of study by (1) enhancing your a priori understanding of the program, and (2) exploiting the natural tendency of people to commit to things for which they take personal responsibility. In words grounded within the literature on habits and goals, by articulating an **implementation intention** with respect to your cognitive science program of study, you are more likely to be successful in your goal of completing the program of study.

Question 2: Where are the BS, BA, and Minor requirements specified?

$\implies$ BS Degree in Cognitive Science

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conceptual:  http://www.cs.oswego.edu/~blue/cogsci@oswego/curriculum/CogSci_BS_Degree.pdf
official:    http://catalog.oswego.edu/preview_program.php?catoid=38&poid=4562
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$\implies$ BA Degree in Cognitive Science

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conceptual:  http://www.cs.oswego.edu/~blue/cogsci@oswego/curriculum/CogSci_BA_Degree.pdf
official:    http://catalog.oswego.edu/preview_program.php?catoid=38&poid=4561
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$\implies$ Minor in Cognitive Science

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conceptual:  http://www.cs.oswego.edu/~blue/cogsci@oswego/curriculum/CogSci_Minor.pdf
official:    http://catalog.oswego.edu/preview_program.php?catoid=34&poid=3912
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Question 3: When are the courses expected to be offered?

The following information pertaining to Cog and Csc courses featured in the Cognitive Science program is grounded in past experience and informed by our best understanding of a range of future considerations. While nothing written here is guaranteed, due largely to changes in priorities and personnel, it is recommended that you incorporate this information into your planning. For courses featured in the Cognitive Science program that are associated with other disciplines you should consult the relevant department for course offering tendencies.

$\implies$ Cog166, Cog266, Cog212/Csc212, Cog241/Csc241 tend to be offered each semester.

$\implies$ Cog366, Cog444, Cog468, Cog411/Psy411 tend to be offered each Fall semester.

$\implies$ Cog356, Cog435/Psy435 tends to be offered each Spring semester.

$\implies$ Cog316 tends to be offered during the Spring semester of each Even year.

$\implies$ Csc416 tends to be offered during the Fall semester of each Even year.

$\implies$ Csc466 tends to be offered during the Spring semester of each Odd year.