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## Csc344, Spring 2022, Suggested Process of Engagement for Students

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Considering the design of this course, the following informal procedure describes how I would engage in it, were I taking the course.

For each day of the semester:

- If it is a class day, I would be certain to attend class. Furthermore, if I am aware that a particular activity will be on the class agenda for the day, I would prepare to participate appropriately in the activity.
- I would scan my to do list for assignments and/or classroom exercises that are outstanding, and I would I would work in an appropriate manner towards completing them in a timely fashion. Moreover:
  - If the due date of an assignment is fast approaching (if the assignment is due in the next day or two), I would complete it, and post my work on the assignment to my web work site in the prescribed manner.
  - If an exercise was assigned during the previous class period, I would spend some time working on the exercise, endeavoring to reach a satisfactory state of completion on the exercise prior to the next class period.

Furthermore:

- When the first exam date is announced, and study materials are presented, I would work steadily, with intensity, to prepare for the exam. And, naturally, when the day of the first exam arrives, I would do my best to arrive at the exam in a relaxed, well-prepared state.
- When the second exam date is announced, and study materials are presented, I would work steadily, with intensity, to prepare for the exam. And, naturally, when the day of the second exam arrives, I would do my best to arrive at the exam in a relaxed, well-prepared state.
- When the last week of class rolls around, and study materials are presented, I would commence serious study for the final exam.