
Cog356, Spring 2022, Suggested Process of Engagement for Students

Considering the design of this course, the following informal procedure describes how I would engage in it, were I taking the course.

For each day of the semester:

- If it is a class day, I would be certain to attend class. Furthermore, if I am aware that a particular activity will be on the class agenda for the day, I would prepare to participate appropriately in the activity.
- I would scan my to do list for assignments and/or classroom exercises that are outstanding, and I would work towards completing them in a timely fashion.
 - If the due date of an assignment is fast approaching (if the assignment is due in the next day or two), I would complete it, and I would carefully submit it in the prescribed manner (that is, I would attach a **pdf** document containing my work to my reply to the email invitation to submit work for the assignment).
 - If an exercise was assigned during the previous class period, I would spend some time working on the exercise, endeavoring to reach a satisfactory state of completion on the exercise prior to the next class period.
- When the midterm exam date is announced, and the structure of the exam is presented, I would work steadily, with intensity, to prepare for the exam. And, naturally, when the day of the midterm exam arrives, I would do my best to arrive at the exam in a relaxed, well-prepared state.
- When the take home final exam is distributed, I would immediately start work on it, and I would do my very best to craft a document that presents my work on the exam in a clear and compelling manner.