
DEI Charge to Faculty Teaching Certain Cognitive Science Courses

About this Charge

In our 2020 DEI Status Report we indicated that we would:

1. Identify components of the courses that afford opportunities for incorporation of **DEI discussion and activities**.
2. Articulate ideas for how particular **DEI lessons** might manifest in the aforementioned course components.

This charge is about following up on that commitment.

The Targeted Courses

- Cog166 “Introduction to Cognitive Science”
- Cog266 “Brains, Minds, and Consciousness”
- Cog444 “Cognitive Semiotics”
- Cog376 “Cognitive Linguistics”
- Cog366/Csc366 “Computational Cognitive Modeling”
- Cog416/Psy416 “Neural Networking”
- Cog435/Psy435 “Cognitive Systems”
- Csc416 “AI1: Knowledge Representation and Search”
- Csc466 “AI2: Topics in Artificial Intelligence”

The Charge

1. Identify, or conjure up, if need be, a small number of topics that are pregnant with possibility for DEI discussion. Select one or two of the most salient topics of those that you have identified.
2. For each of your most salient topics:
 - (a) Articulate the topic, with emphasis on DEI significance, in a short paragraph.
 - (b) Describe, in a short paragraph or two, highlights of your presentation of the topic and student engagement in the topic.
3. Craft a document consisting of the following items:
 - (a) Identifying information which instantiates (either essentially or literally) the following template: “Cognitive Science Program DEI notes for COURSE, YEAR, compiled by PROFESSOR.”

- (b) For each of the selected topics (just 1 or 2 would be great!), the paragraph articulating the topic (emphasizing DEI significance), and the paragraph which highlights aspects of your presentation and student engagement with the topic.

Communication Task

At the end of each semester, for each of the selected courses that you are teaching, please send the director of cognitive science one **PDF document** that contains your “DEI Notes” for that particular course.